



# Budget Adjustment Work Session

**October 7, 2020**

# Budget Adjustment Draft Timeline

August 31 - September 30	Establish Groups, Gain ideas, Guiding Change Document, Parameters, Options
October 7	Board Work Session - Options
October 14	Public Feedback - Optional Board Discussion
October 21	Optional Board Work Session
October 28	Business MTG - Report, Discussion, Direction
November 4	Optional Board Work Session, Public Input
November 10	Revised Options, Work Session
November 18	Business MTG - Report, Discussion, Public Input, Proposal Decision
December 2	Option for Additional Work Session or Business MTG
December 9	"Last Chance" Decision

**Survey staff  
Survey parents**



## Guiding Change: 2020-21 Budget Adjustments (Desirable, Feasible, Sustainable)

### Hastings Public Schools Mission Statement:

The mission of the Hastings Public Schools, working in partnership with the family and the community, is to educate individuals to be responsible, lifelong learners who possess the skills, knowledge, creativity, sense of self-worth, and ethical values necessary to thrive in a rapidly changing, culturally diverse, global society.

Context and Current Reality	Desired Results	Unacceptable Means
<p><b>External and Internal:</b></p> <ul style="list-style-type: none"> <li>● We have a very strong music program.</li> <li>● We are committed to equity focused programming.</li> <li>● Our enrollment continues to decline as larger classes graduate.</li> <li>● Deficit of \$1.7m 2020-2021.</li> <li>● Anticipated deficit of \$1.4m 2021-2022.</li> <li>● We have a supportive and engaged community for programming, athletics, scholarships, etc.</li> <li>● Our Health Care (self-funded) future is unknown.</li> <li>● Our schools are becoming more diverse</li> <li>● Future state funding is unknown.</li> <li>● We support and prepare students for multiple options once graduated.</li> <li>● Additional staffing was approved for mental health/special services.</li> <li>● Unknown tax collection for second half of year.</li> <li>● 2013-14 budget adjustments were substantive at the elementary and middle school levels, and included site closures, and school day/schedule modifications.</li> </ul>	<p><b>What do we want?</b></p> <ul style="list-style-type: none"> <li>● A balanced and sustainable budget through 2024.</li> <li>● All programming will meet all three criteria of desirable, feasible, and sustainable.</li> <li>● Outcomes developed through multiple voices.</li> <li>● Decisions will be made with an equity lens and a lens of removing systemic racism.</li> <li>● Mental Health programming and support will be overtly recognizable.</li> <li>● Allied Arts will continue k-4.</li> <li>● Fine arts programming will continue to be a showcase program for the district.</li> <li>● Athletic programming meets all three criteria of desirable, feasible, and sustainable.</li> <li>● Career pathways will continue, albeit looking different from the current model.</li> <li>● Daily schedules will meet all three criteria of desirable, feasible, and sustainable.</li> <li>● All departments will meet all three criteria of desirable, feasible, and sustainable.</li> <li>● Class sizes at or slightly higher than the mean of regional Metro ECSU, if sustainable.</li> <li>● District dollars align to program priorities.</li> </ul>	<p><b>What won't we do? What will we not impact?</b></p> <ul style="list-style-type: none"> <li>● We won't violate federal/state law.</li> <li>● We won't do anything that would impact the health and safety of our staff and students.</li> </ul>

## Desired Results

### What do we want?

- A balanced and sustainable budget through 2024.
- All programming will meet all three criteria of desirable, feasible, and sustainable.
- Outcomes developed through multiple voices.
- Decisions will be made with an equity lens and a lens of removing systemic racism.
- Mental Health programming and support will be overtly recognizable.
- Allied Arts will continue k-4.
- Fine arts programming will continue to be a showcase program for the district.
- Athletic programming meets all three criteria of desirable, feasible, and sustainable.
- Career pathways will continue, albeit looking different from the current model.
- Daily schedules will meet all three criteria of desirable, feasible, and sustainable.
- All departments will meet all three criteria of desirable, feasible, and sustainable.
- Class sizes at or slightly higher than the mean of regional Metro ECSU, if sustainable.
- District dollars align to program priorities.

# Adjustments by the Years

2020-2021	
Current Deficit	-\$1,700,000
Internal Adjustments	+\$1,300,000
Assumptions/Board Action	+\$200,000
<b>Adjusted deficit</b>	<b>-\$200,000</b>

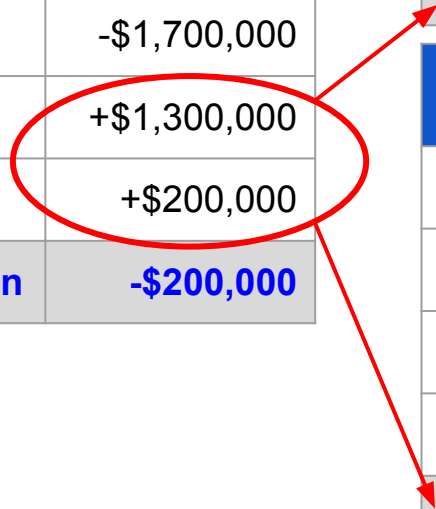
2021-2022	
2020-2021 deficit forward	-\$200,000
Annual Expense Increase	-\$1,200,000
Decline in Enrollment	-\$300,000 to -\$800,000
Technology Adjustment	+\$100,000
Fund Balance Transfer	+\$200,000
<b>Deficit Assumption</b>	<b>-\$1.4M - \$1.9M</b>
Enrollment Hold Harmless	unknown
Additional COVID Cost	unknown

# Current Year Change Details

2020-2021	
Current Deficit	-\$1,700,000
Internal Adjustments	+\$1,300,000
Assumptions/Board Action	+\$200,000
<b>Adjusted deficit assumption</b>	<b>-\$200,000</b>

Internal Adjustments	
Shift staffing expense from General Fund to G/T, LTFM, and Capital	+\$500,000
Building Supply Budget Adjustment	+\$200,000
Special Education (Staffing)	+\$600,000
<b>Total</b>	<b>+\$1,300,000</b>

Assumptions/Board Action	
Declining Enrollment Assumption	-\$400,000
19-20 Year-end "net audit" Assumption	+\$340,000
Fund Balance Use Assumption	+\$200,000
Technology Set Aside Adjustment	+\$100,000
<b>Total</b>	<b>+\$200,000</b>



# Initial Adjustments Options for 2021-2022

**2021-2022**

**Deficit  
Assumption**

**-\$1.4M - \$1.9M**

Decrease memberships/dues	\$10,000
Increase fees charged for athletics (HS & MS)	\$20,000
Pass credit card processing fees to user	\$20,000
Reduce club expenses by 10%	\$25,000
Decrease high school security	\$55,000
Change health services model	\$60,000
Remove department leader positions MS/HS	\$80,000
Suspend technology contribution	\$100,000
Adjust ALC Model	\$100,000
Reduce building supply budgets	\$200,000
Utilize fund balance (amount variable)	\$200,000
Elementary staffing changes	\$300,000
Middle school staffing changes	\$400,000
High School 7 period day with class size adjustments	\$900,000
High School 6 period day with decreased options	\$900,000
Staff Attrition	\$??

# Next Steps

- Provide direction to add technology transfer freeze and use of fund balance on October 28th agenda.
- Provide direction about adding a work session for October 21st.
- Communication about tonight's meeting.
- Survey staff and families about options.
- Establish more specifics regarding dollar amounts.
- Gather additional information requested from the board.

